



ADDENDUM TO BEHAVIOUR MANAGEMENT POLICY

GOOD STANDING

Taking a stand against anti-social behaviour is the shared responsibility of students, parents and carers, schools and local communities.

1.0 PURPOSE

Good Standing acknowledges and rewards the majority of students who consistently demonstrate the expected behaviours that contribute to the creation of our positive school environment. In developing young adults, loss of Good Standing assists students to learn through experience that their behaviour choices create their rewards and consequences.

2.0 POLICY APPLICATION

This policy applies to all students enrolled at Mount Lawley Senior High School.

3.0 POLICY

All students commence their enrolment at Mount Lawley Senior High School with Good Standing.

Students retain their Good Standing by consistently demonstrating the school's expected behaviours. These include, but are not limited to:

- Behaviour – treating people and property with respect
- Participation – participating in course curriculum and assessment requirements
- Uniform – adhering to all aspects of the school uniform code as outlined in the school diary
- Attendance - being punctual to timetabled classes and scheduled activities.

Activities that are additional to course curriculum and assessment requirements are considered a privilege and are therefore only accessible to students with Good Standing. These activities include, but are not limited to:

- social events such as a disco, river cruise or school ball
- excursions
- camps
- carnivals
- expos
- intrastate, interstate and international tours
- representing the school in an external activity
- reward activities
- leavers activities and Year 12 Awards Ceremony
- school leadership roles.

4.0 PROCEDURES

4.1 Loss of Good Standing

Students lose their Good Standing in the event of:

a) Suspension

In the event a student is suspended from school, the student will lose their Good Standing for ten school weeks.

b) Ongoing non-compliance

In the event a student exhibits ongoing non-compliance the student will lose their Good Standing for ten school weeks.

Ongoing non-compliance includes, but is not limited to:

- Behaviour - Despite a range of strategies and supports, a student demonstrates an ongoing lack of respect for people and/or property.
- Participation - Despite a range of strategies and supports, a student regularly refuses to participate in course curriculum and/or assessment requirements.

- Uniform - Despite a range of strategies and supports, a student regularly refuses to adhere to the school uniform code as outlined in the school diary.
- Attendance - Despite a range of strategies and supports, a student establishes a pattern of truancy or unexplained absences.

4.2 Implementation of loss of Good Standing

Good Standing can be removed by the Student Services Coordinator, a member of the Executive Team or a member of staff with delegated authority by an Associate Principal.

a) Suspension

Loss of Good Standing, the date of reinstatement and how to appeal loss of Good Standing, will be communicated to the student's parent/carer in the emailed letter notifying them of the suspension.

An individual student's loss of Good Standing will be communicated to staff through SEQTA.

In the return from suspension meeting with the student and their parent/carer, the Student Services Coordinator or member of the Executive Team will outline the loss of privileges the student will incur through loss of Good Standing for the period of ten school weeks effective from the first day of the suspension.

b) Ongoing non-compliance

Upon teacher referral, the Student Services Coordinator or member of the Executive Team will issue a warning regarding loss of Good Standing to a student who has established a pattern of non-compliance. Parents/carers will be notified of the warning by phone call or a face to face meeting and this notification will be recorded in SEQTA.

In the event the student does not improve the behaviour, the Student Services Manager or member of the Executive Team will meet with the student to remove their Good Standing and outline the loss of privileges the student will incur through loss of Good Standing for the period of ten school weeks effective from the meeting date.

Loss of Good Standing, the date of reinstatement and how to appeal loss of Good Standing, will be communicated to the student's parent/carer in an emailed letter.

An individual student's loss of Good Standing is communicated to staff through SEQTA.

All staff coordinating an activity considered to be a privilege and additional to course curriculum and assessment requirements, can implement Good Standing with the approval of their line manager.

All correspondence seeking parent permission from parent/carers for student participation in an activity will make clear to students and parents/carers whether student participation in the activity is subject to Good Standing.

When an activity is subject to Good Standing and takes place during the school day, the coordinator of the activity will make provision through the Year leader for students who have lost Good Standing to undertake an alternate educative activity, supervised on the school site.

4.3 Appeal to loss of Good Standing

An appeal to loss of Good Standing can be made in writing to the Student Services Coordinator within five school days from the date of the emailed letter notification to parents/carers. The appeal may be considered by a review panel and the Student Services Manager will notify the parent/carer of the outcome.

4.4 Reinstatement of Good Standing

Good standing is reinstated on the first day following the expiration date that was communicated to the student and parent/carer in the loss of Good Standing letter. An individual student's reinstatement of Good Standing is communicated to staff through SEQTA.