



## MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

### LAWLEY UPDATE 15 Term 4 No. 2 2016

65 Woodsome St, Mount Lawley  
Western Australia 6050 ABN 47 842 936 866

MAIN ADMINISTRATION  
PHONE: 08 9471 0300 FAX: 08 9271 1126

MIDDLE SCHOOL (YRS 8-9)  
PHONE: 08 9471 0350 FAX: 08 9471 0338

SENIOR SCHOOL (YRS 10-12)  
PHONE: 08 9471 0320 FAX: 08 9471 0329

[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au)  
[enquiries@lawley.wa.edu.au](mailto:enquiries@lawley.wa.edu.au)

Since the last Update, the school community has farewelled the 2016 Year 12 cohort. This followed the traditional pattern of a breakfast, assembly and photograph. It is pleasing to report that the cohort exited the school with dignity with no vandalism, little disruption and limited impact on younger students. Whilst the final Year 12 assembly was the usual pattern, the group demonstrated respect for their younger peers. The assembly was treated to some outstanding musical performances and acknowledged several excellent students.

Congratulations are extended to the following award winners:

- Andrew Davis Memorial Award Art - **Ella**
- Andrew Davis Memorial Award Music - **Drew**
- The Principal's Art Prize - The Sagitte Yom-Tov - **Kelly Keung**

The Davis and Yom-Tov awards arise from family tragedies and remember both Andrew and Sagitte through the achievements of students who excel in the disciplines of music and art, subjects they both enjoyed.

The Year 12 Awards evening is scheduled for Thursday, 17 November 2016 at the Hyatt Regency Hotel. Details have been provided to families.

The WACE examinations commenced this week with some conducted at school and others, at different locations.

Year 11 and Year 10 examinations conclude this week and following feedback, both year groups commence Early Start where they advance into the next year. The effective date is 9 November 2016.

The Year 9 camp, often considered a highlight of a Mount Lawley SHS Middle School career, took place last week. The students participated in a number of team and individual activities and commenced their transition to Senior School. Thanks to Mr Raphael and Mr Nichols for the work in planning and delivering the activity and the staff who attended, making the camp possible.

**Milton Butcher, Principal**

#### CONGRATULATIONS



**Elysse Hislop 12H3** and **Dimity Dennis 12O3** have been selected for the WA Senior Volleyball Pearls State league team. Congratulations to both girls for their selections and we wish them success in their upcoming games.



**Jinglun (Lucy) 9F6** and **Izabelle 9H5**

Jinglun (Lucy) and Izabelle have been awarded a joint second prize in 2016 Black Swan Prize Youth Portraiture Prize in the High School Division Years 9-10.



**Ben 7S02** was awarded second prize in 2016 Black Swan Prize Youth Portraiture Prize in the High School Division Years 7-8.



**Oscar 10F1**

Oscar has been selected as one of four finalists in the Cultural Endeavours category of the WA Youth Awards. We wish him all the best for his upcoming panel interview.



**Felicity 801**

In October Felicity competed in the WA BMX State Championships, 13 year old girls where she became state champion for a 3rd time in a row.

Felicity will be off to Victoria in November to compete for the Victorian BMX State Championships in the 13 year old girl category.

#### EVENTS CALENDAR

**7 November Monday** Early Start Begins Years 10/11 (Rollover)

**9 November Wednesday 8.45-10.15am** Coffee Club

**10 November Thursday**

New Prefects/parents afternoon tea 3-4pm

**15 November Tuesday** SVAPA Welcome Night 7pm

#### A THOUGHT

An education isn't how much you have committed to memory, or even how much you know. It's what you know and what you don't.

**Anatole France**

Please support our Green initiative by reading the rest of this Update online at P & C Website <http://mlshspc.org.au> or on school website [www.lawley.wa.edu.au](http://www.lawley.wa.edu.au)



**MOUNT LAWLEY SHS HEALTH COMMITTEE**

The Mount Lawley SHS Health Committee is concerned by the number of students who ride bikes to school with no helmet at all or with a helmet hanging from the handlebars.

If your child rides to school, please can you have a discussion about the implications of not wearing a helmet, not only the fact that a fall can lead to a serious head injury but also that it is a legal requirement to wear a bike helmet when riding in WA and failure to do so can result in a fine from the Police.

**Reducing injuries:**

A bicycle helmet is designed to offer the wearer protection and if worn correctly, decrease the risk of head injury by up to 85%. An Australian Transport Safety Bureau report that summarised multiple research papers on helmet issues concluded that:

Cyclists who do not wear bicycle helmets are twice as likely to suffer head, brain and facial injuries as cyclists who wear helmets Non-helmeted cyclists are three times more likely to be killed as a result of a crash

A bicycle helmet that has been damaged by high force impact or heat damage can not offer the wearer the same level of protection and should not be worn.

Bicycle crashes and falls often occur when drivers of other vehicles fail to see the cyclist or wheeled device rider. Wearing fluorescent or bright coloured clothing can increase the visibility of riders in the traffic environment.

**Selecting a bicycle helmet**

A bicycle helmet must: Meet the Australian Standards. If the safety standards have been met the bicycle helmet will carry the Australian Standards AS 2063 or AS/NZ 2063 label.

Fit and fasten securely to provide the level of protection that it has been designed to offer the wearer in the event of a crash. Do the 'push test' to make sure the helmet is a snug fit. If you can push the helmet backwards, forwards or sideways once you've done up the clips, it's too big. Don't buy a second-hand helmet – there's no way of knowing if the previous owner has damaged it in an accident. Always replace helmets after an impact or accident

A skateboarding helmet should protect the back of your child's head, so a bike helmet is the wrong shape for skateboarding. There is no Australian Standard for skateboarding helmets. You can still use the tips above to get the right fit.



Set a good example for your child by always wearing a helmet when you're riding a bike, scooter or skateboard.



**CONGRATULATIONS**

**Aruwa 7F2** received a Commended Certificate from the national Dorothea Mackellar Poetry Awards and her poem is to be featured in the 2016 anthology of best poems. The judges comments on her poem were; *"There is enormous wisdom in this poem."*

**Life.....!**

Life is not a problem to be solved,  
but a reality to be experience.  
Life is a dream for the wise.  
When life gives you a hundred reasons to cry,  
then show life that you have thousand reasons to smile!  
Enjoy the little things in life,  
because one day you will look back,  
and realise they were the big things.  
It's better to look back and say: "I can't believe that I did it!"  
than to look back and say: "I wish I did that."  
Life is like a coin,  
you can spend it any way you wish,  
but you spend it only once.  
Enjoy life today,  
yesterday is gone and tomorrow may never come.  
Life is short,  
break the rules, forgive quickly,  
love truly, laugh uncontrollably,  
and never regret anything that made you smile.  
Some people come in your life as blessings,  
others come in your life as lessons.  
Your best teacher is your last mistake,  
you can't start the next chapter of your life,  
if you keep re-reading the last one.  
**LIFE IS A GIFT, DON'T WASTE IT!!**

**Michael Sutherland** MLA  
Your State Member for Mount Lawley  
*Standing strong for our community*

Mr Milton Butcher  
c/- Mount Lawley Senior High School  
65 Woodsome Street  
Mount Lawley WA 6050

Dear Milton,

I hope this letter finds you well.

Please pass on my congratulations to the staff and students on Mount Lawley Senior High School achieving 49<sup>th</sup> in the 'Top 50 Comprehensive Secondary Schools in Australia' and 38<sup>th</sup> in the 'Top 50 Secondary Schools in WA' in The Australian's 'Your School Report'.

This is an impressive achievement.

I wish you all luck in your future endeavours.

Yours sincerely,  
*Michael*  
Michael Sutherland MLA  
Member for Mt Lawley  
17<sup>th</sup> October 2016



**Parent Newsletter Article SUPPORTING SCHOOL DIARY, With the DIARY EXTRACT FOR THE WEEK**

Funded by School P & C. Source : The Learning Curve

**WEEK 37 – EXAM/ ASSESSMENT/ TEST QUESTIONING CONFIDENCE**

**Wellbeing Element: Positive Engagement**

**Character Strength: Curiosity**

**Wellbeing Fitness Challenges: Years 7-9 –You Matter, Years 10-12 – Move More**

In life there are practices which reap more benefits than others

- effective reading, test and exam revision and preparation are no different
- introducing students to best practice in these areas will cultivate growth mindsets to develop resourceful habits to strive, thrive and flourish on exams, tests and assessment tasks

Performing well in tests and exams relies on

- being able to understand what is being asked, retrieving the relevant information from the brain and shaping an appropriate answer
- often students answer the question they think is being asked rather than the actual question being asked.
- they need to be able to understand and use exam terminology accurately.
- discussing with students Exam Terminology: Glossary of Key Words and Test Wording will achieve this.

To retrieve knowledge from the brain easily, it must be stored in the memory in an organised fashion

- when students say, "I freeze in tests and have a mental block," it means that they perhaps don't understand the question being asked, haven't prepared thoroughly and as such have difficulty retrieving information from their memory.
- use positive self-talk, "I understand what I'm being asked to do, I know how to apply the knowledge, I've prepared well and therefore I'll do well"

**"Don't get activity mixed up with action" Benjamin Franklin**

SCHOOL DIARY EXTRACT

**WEEK 37 TEST / EXAM QUESTIONING CONFIDENCE**

MIDDLE STUDENT PLANNER PAGE 102	SENIOR STUDENT PLANNER PAGE 102
<p><b>TEST QUESTIONING CONFIDENCE</b></p> <p><b>My Wellbeing Bank:</b> Boost Positive Engagement by confidently understanding what test questions are asking.</p> <p>Test questions are phrased in your teachers' language, not yours. Often students answer what they think is being asked rather than what teachers intended. Their language must be converted into your own words. Look at Test Wording for ideas before to index; wording that opens your memory storage tanks.</p> <p><b>Tip:</b> Read the questions carefully and think:</p> <ul style="list-style-type: none"> <li>• what am I being asked to do?</li> <li>• what area of the course is it from?</li> <li>• what do I do first?</li> </ul> <p>Begin with the questions you can do immediately. Doing this will give you confidence.</p> <p>Picture the steps you have to take:</p> <ul style="list-style-type: none"> <li>• I will do this first, then that...</li> <li>• I need to be careful not to leave out...</li> <li>• This point leads onto...</li> <li>• Always be positive with "can do" and "want to" growth mindsets; they will stimulate your memory.</li> <li>• If you lose focus, use Square Breathing to breathe slowly and deeply to regain your attention.</li> </ul> <p><b>ACTIONS</b></p> <p>What are two things I will start doing to build my test questioning confidence?</p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> </ol> <p><b>MINIFULNESS ACTIVITY:</b></p> <p><b>37. Cooking.</b> You are about to cook your favourite meal for your family. What do you need and what are the steps you have to take?</p> <p><b>RESILIENCE BUILDER.</b></p> <p><b>37.</b> Ask your family about assertive things they said and did when faced with difficult decisions in the past. Describe some situations you think they would have needed to show assertiveness for and what Character Strengths they would have used.</p> <p><b>WELLBEING TIP:</b></p> <p>Happiness habits: shop where you live, get to know your neighbours, volunteer to make our lives better.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b></p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> </ol> <p style="text-align: center;"><b>Character Strength Curiosity</b> www.viacharacter.org</p>	<p><b>EXAM / ASSESSMENT QUESTIONING CONFIDENCE</b></p> <p><b>My Wellbeing Bank:</b> Increase Positive Engagement through confidently understanding what exam questions are asking.</p> <p>Exam questions are phrased in teachers'/examiners' language, not yours. Often students answer what they think is being asked rather than what the teachers/examiners intended. To trigger brain responses to retrieve information:</p> <ul style="list-style-type: none"> <li>• understand Exam Terminology: Glossary of Key Words</li> <li>• use accurate language in all of your subjects</li> <li>• convert it into your own words</li> <li>• which open brain pathways in your memory</li> <li>• this is why past papers are so important in your preparation</li> <li>• read each question and write down what it means to you in your own words</li> <li>• "What am I being asked to do?"</li> <li>• "What area of the course is it from?"</li> <li>• "What do I do first?"</li> </ul> <p>Picture the steps you have to take:</p> <ul style="list-style-type: none"> <li>• I should have done this...</li> <li>• I left this aspect out...</li> <li>• This point leads onto...</li> <li>• ask your teachers for feedback on your approaches.</li> </ul> <p>Repeating this process for each of your subjects will see you prepared to confidently answer questions which are asked.</p> <p>• you are studying to answer questions and reach conclusions, not accumulate knowledge.</p> <p>Teachers/examiners cannot invent subject material outside the course to test you on.</p> <p><b>ACTIONS</b></p> <p>What are two things I will start doing to boost my confidence in answering exam questions?</p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> </ol> <p><b>MINIFULNESS ACTIVITY:</b></p> <p><b>37. Cooking.</b> You are about to cook your favourite meal for your family. What do you need and what are the steps you have to take?</p> <p><b>RESILIENCE BUILDER.</b></p> <p><b>37.</b> Self-Calm Strategies are meditation methods to calm your inner self. After doing them describe your emotions, their intensity and how calm you feel. Be proactive and investigate three other forms of meditation such as yoga.</p> <p><b>WELLBEING TIP:</b></p> <p>Happiness habits: shop where you live, get to know your neighbours, volunteer to make our lives better.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b></p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> </ol> <p style="text-align: center;"><b>Character Strength Curiosity</b> www.viacharacter.org</p>

Eat your wellbeing this week: FAIR to GREAT 1 2 3 4 5

**WEEK 38 – EXAM, ASSESSMENT COMPETENCE/ READING EFFECTIVELY**

**Wellbeing Element – Skills and Achievement**

**Character Strength – Bravery**

**Wellbeing Fitness Challenges: Year 7-9 Discovery Learning- Years 10-12 – Adventure Eat**

For Senior students, having a well rehearsed exam technique will reduce anxiety and enhance their performance

- arriving for exams without any practised routines and hoping they will do well doesn't work
- introducing students to proven exam practices using past papers will build their confidence and instil growth mindsets
- just like coaching a sporting team to develop players' skills so they become embedded habits which they can deliver on game day pressure situations
- practise studying at exam pace and using accurate language prepares them well
- when students feel that they are in charge, positive emotions and attitudes enable them to shine.

Practise exam/ test day by:

- getting up in the morning and having a set routine including breakfast
- having comfortable clothes and shoes to wear
- travelling to and arriving at the exam venue 15 minutes before the start
- having your equipment ready to go

For younger students there are a variety of reading strategies which can be used depending on the their purpose for reading

- using them will improve the way they absorb knowledge and store it in their memories
- also it will save them time when they understand why they are reading text and the best method to use

**"Character consists of what you do on the third and fourth times."**  
**James Michener**

SCHOOL DIARY EXTRACT

**WEEK 38 READING EFFECTIVELY / EXAM COMPETENCE**

MIDDLE STUDENT PLANNER PAGE 104	SENIOR STUDENT PLANNER PAGE 104
<p><b>READING EFFECTIVELY</b></p> <p><b>My Wellbeing Bank:</b> Build Skills and Achievement by using different ways to read.</p> <p>The speed at which you read depends on your purpose for reading; why am I reading this? Reading everything the same way is a time waster! Effective reading is choosing the best way to read. Following are different ways to read and their purpose:</p> <p><b>Skimming purpose</b></p> <ul style="list-style-type: none"> <li>• gaining a general idea for its usefulness</li> <li>• a quick fix through the pages for an impression.</li> </ul> <p><b>Scanning purpose</b></p> <ul style="list-style-type: none"> <li>• rapidly reading looking for key words or phrases; then reading that section carefully</li> <li>• identifying main points; looking for emphasis, facts, facts.</li> </ul> <p><b>Memorising purpose</b></p> <ul style="list-style-type: none"> <li>• absorbing and understanding the information</li> <li>• slow, careful, reading.</li> </ul> <p><b>Gathering purpose</b></p> <ul style="list-style-type: none"> <li>• note-taking, summarising and re-reading</li> <li>• steady critical reading</li> <li>• identifying main points; looking for emphasis, facts, facts.</li> </ul> <p><b>Discovering purpose</b></p> <ul style="list-style-type: none"> <li>• looking for author's writing genre, style and skills</li> <li>• steady analytical reading.</li> </ul> <p><b>ACTIONS</b></p> <p>What are two things I will start doing to read more effectively?</p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> </ol> <p><b>MINIFULNESS ACTIVITY:</b></p> <p><b>38. Favourite Animal.</b> Close your eyes, breathe slowly and deeply and picture your favourite animal. What are five emotions you are feeling?</p> <p><b>RESILIENCE BUILDER.</b></p> <p><b>38.</b> Describe the ways your relationships differ between friends, family and teachers. Name three skills you need to make each of these relationships work well.</p> <p><b>WELLBEING TIP:</b></p> <p>Slow down and concentrate on the tastes of food; rewarding and relaxing.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b></p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> </ol> <p style="text-align: center;"><b>Character Strength Bravery</b> www.viacharacter.org</p>	<p><b>EXAM / ASSESSMENT COMPETENCE</b></p> <p><b>My Wellbeing Bank:</b> Add to Skills and Achievement through following a disciplined and practised exam/assessment routine.</p> <p>Performing well on exams is similar to:</p> <ul style="list-style-type: none"> <li>• practising to develop any skill you are well rehearsed and you become unconsciously competent.</li> <li>• using past exams to build your unconscious competence</li> <li>• practise doing the following in the lead up.</li> </ul> <p><b>Reading Time</b> is crucial to use well:</p> <ul style="list-style-type: none"> <li>• usually 15 minutes</li> <li>• carefully read and understand all instructions</li> <li>• know what questions to answer and where to answer them</li> <li>• divide your time according to a question's mark allocation</li> <li>• identify questions that you can answer immediately</li> <li>• put the questions in the order you wish to do them</li> <li>• your confidence will build for more difficult questions.</li> </ul> <p><b>The Exam Heist:</b></p> <ul style="list-style-type: none"> <li>• begin on your selected questions</li> <li>• don't dwell on questions; highlight them to return later</li> <li>• write down formulae, points and facts in the margin</li> <li>• do multiple choice/short answer questions before essays</li> <li>• only change answers if you are absolutely sure they are wrong</li> <li>• beware of careless mistakes; most students lose more marks through carelessness than a lack of knowledge</li> <li>• draw clear and accurate diagrams</li> <li>• plan your essays</li> <li>• practise working at exam pace</li> <li>• use all the exam time; never leave early.</li> <li>• The key word in exams is <b>steady</b>, not rushed but consistently and persistently.</li> </ul> <p><b>ACTIONS</b></p> <p>What are two things I will start doing to build my exam routines and competence?</p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> </ol> <p><b>MINIFULNESS ACTIVITY:</b></p> <p><b>38. Favourite Animal.</b> Close your eyes, breathe slowly and deeply and picture your favourite animal. What are five emotions you are feeling?</p> <p><b>RESILIENCE BUILDER.</b></p> <p><b>38.</b> Having empathy for the needs and feelings of others and communicating that you understand and accept these things, builds both your and others' wellbeing. Describe three times you have done this well and three times someone has done this effectively for you. Which Habits of Mind are best to use to do this?</p> <p><b>WELLBEING TIP:</b></p> <p>Slow down and concentrate on the tastes of food; rewarding and relaxing.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b></p> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> </ol> <p style="text-align: center;"><b>Character Strength Bravery</b> www.viacharacter.org</p>

Eat your wellbeing this week: FAIR to GREAT 1 2 3 4 5



COMMUNITY NOTICES

The following information is presented as a service to parents/guardians, however Mount Lawley SHS does not recommend, endorse or promote these providers.



**CURTIN FOOTBALL'S SUMMER PROGRAM**

Curtin Football's Summer Program makes our beautiful game a year round activity. Stay fit, catch up with friends (and meet new ones) and and have fun in a welcoming football atmosphere. There's something for everyone and friends and new players are always welcome.



**CURTIN'S FOOTBALL YOGA**

Curtin's Football Yoga is a great way to build flexibility, balance, coordination and strength. For adults (parents welcome!), senior players (18's and up) for bothmen and women.

[https://curtinfootball.teamapp.com/custom\\_pages/1150](https://curtinfootball.teamapp.com/custom_pages/1150)



**LOFTUS RECREATION CENTRE**  
**TEEN FIT**

**SOCIAL TEEN GROUP TRAINING CLASSES FOR 12-17 YEAR OLDS!**

**6 WEEK PREPAID TEEN FIT COURSE FOR ONLY \$66.00.**

Starting Wednesday 26 October at 4:30pm

**LOFTUS**  
recreation centre

Proudly managed by **belgravialeisure**



**LOFTUS**  
recreation centre

99 Loftus St, Leederville WA 6007  
PH: (08) 9227 6526  
loftuscc@belgravialeisure.com.au  
loftusrecreationcentre.com.au

**TUTORING SERVICES**

My name is Lauchlan; I've recently graduated with Honours from UWA and I am now providing tutoring services in the Mount Lawley area. I am offering a free session of tuition to your parents and students.

Contact [info@primedtuition.com](mailto:info@primedtuition.com)



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**Achieve Your Best with Academic Task Force Term Classes  
Weekend Help and Master Classes**

**Yr 11 & 12 Classes:**

**ATAR Master Classes**

- Classes available Sundays and afternoons after school
- Teaching by ATAR specialist teachers
- For students seeking higher achievement
- Maximise school and exam results



Expert Teachers: For information about our teachers see our website

**ATAR Weekend HELP Classes**

- Various classes available Saturday and Sunday from 9am up to 3pm
- Ask questions about your school work and get one-on-one help in a small group class (3 – 7 students)
- Experienced ATAR teachers
- Receive help in areas of need in your courses

**Yr 7-10 Classes:**

**Weekend HELP Classes**

- Various classes from 9am up to 1pm every Saturday and Sunday
- Experienced teachers in Maths, Science and English
- Students will build their skills and understanding in a small group environment
- Receive individual help in areas of need.

**ENROL AT ANY POINT DURING THE TERM**

**Venues:** Churchlands Senior High School, Perth Modern School, Rossmoyne Senior High School and our Applecross Office.

**Enrol online:** [www.academictaskforce.com.au](http://www.academictaskforce.com.au)



For a brochure visit [www.academictaskforce.com.au](http://www.academictaskforce.com.au) or speak with your Year Coordinator.

[www.academictaskforce.com.au](http://www.academictaskforce.com.au) 9314 9500  
PO Box 527 | Applecross | WA 6953  
[learn@academictaskforce.com.au](mailto:learn@academictaskforce.com.au)



**AN EXTRAORDINARY  
FESTIVAL OF  
FOOD AND WINE**



Margaret River Gourmet Escape presented by Audi, 18-20th November, is a unique opportunity to discover wondrous produce, taste world-renowned wines and meet internationally celebrated chefs, food producers and winemakers amongst the extraordinary natural beauty of the Margaret River Region. Over 50 culinary superstars from around the world will share their knowledge and passion across an abundance of mesmerising food encounters to celebrate the festival's 5th anniversary.

We have a great ticket offer for a 20% discount on tickets to the Gourmet Village, taking place at Margaret River Gourmet Escape presented by Audi! Simply quote "GOURMET" when booking through Ticketek! Offer applies to general admission tickets on Sunday 20th November 2016.



*You are invited to an  
OPEN DAY  
at  
WA'S OLDEST FENCING CLUB -  
ESTABLISHED 1955  
SATURDAY 19 NOVEMBER 2016  
1.30 - 3.30 PM*

*Learn about the weapons:  
foil, epee and sabre*

*Learn about the actions:  
En garde, parry, riposte*

**BEGINNER'S COURSE  
COMMENCING FEBRUARY 2017**

Fencing at Edith Cowan University, Mt Lawley Campus  
Sport and Fitness Centre, Building 21

[cavaliers.com.au](http://cavaliers.com.au)

Start 2017 with Confidence  
**ENROL TODAY IN ACADEMIC TASK FORCE  
JANUARY SCHOOL HEAD START PROGRAM**

**ATAR HEADSTART FOR YRS 11 & 12  
HEADSTART FOR YRS 7 - 10**

- Syllabus Overview
- Confidence building
- Study Skills
- Essay Writing
- Refresh understanding

2 day courses / 6 hours per course  
Jan 17th – Jan 28th 2017  
**Venues:** Churchlands SHS and Rossmoyne SHS  
**Cost:** \$180 per course, 10% discount for all enrolments received before 19th December 2016.

**ACADEMIC TASK FORCE**  
ACHIEVE SUCCESS AT SCHOOL

For further information, program and enrolment:  
Website: [www.academictaskforce.com.au](http://www.academictaskforce.com.au)  
Email: [learn@academictaskforce.com.au](mailto:learn@academictaskforce.com.au)  
Phone: (08) 9314 9500