

# Minutes GAT Support Committee

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Date: 7:00pm, Wednesday, 1<sup>st</sup> August 2018

## 1 Welcome and Apologies

Apologies noted from Tina.

## 2 Attendance

Darren, Louise, Terena, Anja, John

## 3 Minutes of Previous Meeting

Accepted. Nominated Darren, Seconded Terena

## 4 Matters Arising from Previous Minutes

### 4.1 Quiz Night

Originally pencilled in for mid-term 3, however would now need to do later if we go ahead. Rosanna suggested it requires a project manager/leader and assistants. Following discussion, determined that given perceived complexity of event, it may need to be held off until next year until after T2 (LazerBlaze - end of T1, if company continues with promotion.) Alcohol sales – should be no problem as currently occurs at other school functions.

### 4.2 Voluntary Contributions

Discussed how to move ahead with voluntary contributions. John will speak with Lesley when they next meet. Similar to MSC.

### 4.3 Self Defence Classes

Tina passed details onto Rosanna. Operator suggested a pilot for 20 – 30 girls, aged 13 and over, possibly over 3 sessions. Discussion: Can we make it year based so students in same class are not excluded (e.g. inclusive of Yr 8 up)? On site to ensure accessibility. Review operator requirements. Review alternative on-site venue options. Given, equipment, venue, organisation will be up to us to organise, reasonable to add a small surcharge.

John asked for clarification. Committee reiterated that we would manage this project, as noted in previous minutes. To confirm this before next meeting.

### 4.4 Log of External Events

Louise - school suggested we organise this. John offered P&C website for hosting static content. However, it requires a more dynamic option due to changing nature of information. Discussed possible need to 'moderate' info to ensure applicability. Guidelines needed. Initially, STEM, MESH, Girls in STEM.

Darren volunteered to collate/maintain info – email details to him.

#### 4.5 Languages Expo Feedback

Positive feedback. Terena - Ran well. Improvement on organisation. SkoolBag app worked well for getting helpers. Volunteers – GAT and Language parents – 10 or so each. Great collaboration.

### 5 New Business

#### 5.1 Year 10 Parent Information Evening

Rosanna reported that in Yr 10, only 1 AE class for each MESH subject. No GAT MESH classes. All students will move into AE, Advanced or General classes for MESH. Can be in one or more AE classes, dependent on strengths. AE and Advanced will follow same outline, less enrichment. Being in Advanced will not restrict what students can do in year 11. GAT languages - still 4 periods per week, with 2 period zero classes. So, will not affect electives. Music students' option - 2 lesson during school or zero periods – to access full set of electives. Noted that Outdoor Ed elective also has a single lesson zero.

#### 5.2 Movie Night

Jocelyn Gopal forwarded some information regarding a movie night fundraiser. She is confident she can generate the interest to make this successful and is happy to take lead. All thought a good idea and should go ahead and start planning.

#### 5.3 Banking

Rosanna asked if an account can be created so that members other than treasurer would be able to view transactions on account. This would assist in tracking/verifying deposits when receiving moneys from fundraisers. John will raise with P&C treasurer. Should not be a problem. John also clarified payment process. Committee treasurers prepare the payments; however, all payments are authorised by the general P&C and only go ahead with their sign-off.

### 6 Reports

#### 6.1 GAT Education Coordinator Report. Louise

Louise provided a written report as attached.

#### 6.2 Treasurers Report. Tina

Apologies received from treasurer for this meeting. Our account is unchanged since last report.

### 7 Next Meeting

Next meeting to be held: 7:00pm, Wednesday, 29th August 2018

### 8 Meeting Closed

Meeting closed at 8:20pm

**GAT Parent Committee  
Teacher's Report  
Wednesday 1<sup>st</sup> August 2018**

**Science**

Teacher: Nicole Jones

[Nicole.Jones@education.wa.edu.au](mailto:Nicole.Jones@education.wa.edu.au)

In Science GAT students will be participating in the following activities:

- Excursion to the Perth Zoo - I am planning to take the Year 7 students to the Zoo as part of the Science program. This excursion will include a presentation by Zoologists on how animals are classified and named.
- Education Perfect Science competition - Year 7 and 8 GAT students will have the opportunity to compete in this International online competition which will run during Science Week (13-17 Aug)
- Science Challenges - during Science Week all Year 7 and 8 GAT students will have the opportunity to participate in 'Science Challenges' that will run each lunch time during Science week. These challenges are designed to promote problem solving using scientific concepts covered in their Science programs.
- Science Week Presentations - the theme for Science week 2018 is 'Game changers and Change makers'. Year 7 Gat students will be designing interactive displays that will celebrate the work of a Scientists. Students will present their displays to Community 1 and 2 students.
- Science Club - Year 7 and 8 GAT students are invited to attend the Science club that runs each Wednesday afternoon from 3 to 4pm. We are currently exploring robots and coding using the Edison robot.

**Mock Trials**

Teacher: Lynne Noack

[Lynne.Noack2@education.wa.edu.au](mailto:Lynne.Noack2@education.wa.edu.au)

All three teams won their respective court challenges. Two teams played against two Perth College teams and one team was challenged by the Police rangers. Mt Lawley won all three. Our year 10s, 11s and 12s are fantastic, they were again complimented on their courtroom etiquette and demeanour.

Along with this the hours of work put into the teams by Sarah L. and Grace W. has been outstanding – the students are very thankful for that.

We will let you know when the finals begin, we will be in them, with 1, 2 or 3 teams.

**Team 1 V PC (Lynne) Vs Perth College – ML win**

Alix Forster (Year 10)

Annabel Courtney (Y11)

Isabella Prefumo (Y11)

Lily McDonald (Y11)

Caitlin Tralau (Y11)

Oscar Caspi-Crutchett (Y12)

Reserves:

Sophia Prefumo (Y11)  
Samuel Marcus (Y12)  
Shadi Kolandouzan (Y12)  
Teri BUckin (Y12)

**Team 2 (Sarah) Vs Perth College – ML win**

Jack Fragomeni (Y10)  
Ethan Westera (Y10)  
Olivia Berti (Y10)  
Gabriel Luca-Morrison (Y10)  
Grayson Dennis (Y10)  
Hugh Barrett (Y10)

Reserves:

Riley Norris (Y11)  
Ethan Hutchings (Y10)  
Indira Clifford (Y10)  
Joshua lemma (Y10)

**Team 3 (Grace) Vs Police Rangers – ML win**

Ella Monaghan (Y10)  
Sara Bjelanovic(Y10) – special commendation from the judge on how she handled a very distressed member of the opposing team when she was “Barrister 1”  
Nathan Meyhew (Y10)  
Victoria Parol (Y10)  
April Morsby (Y10)  
Teddy Arcot Hemanth Kumar (Y10)

Reserves:

Fletcher Tullberg(Y10)  
Max Flannery (Y10)

**Maths**

Teacher: Michelle Lee

[Michelle.Lee@education.wa.edu.au](mailto:Michelle.Lee@education.wa.edu.au)

Here is the Term 3 update.

**1. The Olympiad APSMO competitions** for Years 7 & 8 continue this term. See below for the benefits and awards. There are a total of 5 testing days. The 3rd test is being conducted this week. I mark each paper and enter the results then the Olympiad committee collate the results, produce progressive scores and decide on the award winners. There are awards for individuals and teams.

## The Benefits of Entering Teams into the Maths Olympiads and Maths

The Maths Olympiad and Maths Games are an ideal complement to the school curriculum. They focus on extending and challenging your students to think laterally and creatively when solving mathematically-based problems. They can supplement your teaching programs and provide opportunities for students to test their abilities against teams from around the country, as well as offering an ideal extension activity for high-achieving students.

The main aims of the competitions are to:

- Introduce students to important mathematical concepts
- Teach major strategies and develop flexibility for problem solving
- Foster creativity and ingenuity and strengthen intuition
- Stimulate enthusiasm and enjoyment of mathematics
- Provide for the satisfaction, joy and thrill of meeting challenges!

### Student Awards

- a certificate for each participating student who completes all 5 Olympiads
- a medal for any student who obtains a perfect score
- a trophy for the highest individual scorer in each team  
(for teams where there are no perfect scorers)
- a metal pin for each student whose total score is in the top 10% of scores
- an embroidered Olympiad cloth patch for each student whose total score is in the top 25% of scores
- **Team Awards**
  - a plaque for each team whose score is in the top 10% of scores
  - a large plaque for the team with the highest score

**2. The STEM workshops** will run later this term - 'Engineers Without Borders'. I hope to run these for both Years 7 & 8.

**3. The ICAS and AMC** competitions run for both year groups and are scheduled in August. We will practise some questions beforehand. Parents can also access the sites for resources.

**4. Year 7s - I am waiting on confirmation of a time from a Guest Speaker** from UWA who is an Astro-physicist. If time permits, I will ask him to speak to the Year 8s too.

**5. The students are writing an article about the Maths Projects** carried out last term. These will be published in the Year Book.

**6. Year 7 students are going on an excursion to Perth Zoo (Science based)** in August. I will be incorporating some Maths into this. For example, the topic is 'Classification' so students can tally the information collected during the classification of animals and represent it in a graph.

**7. Integrated Studies - some students are choosing Mathematicians** as 'Game Changers & Change Makers' during Science week. They are creating interactive displays to present to other students.

## **English**

Teacher: Madeleine Thomson

[Madeleine.Thomson@education.wa.edu.au](mailto:Madeleine.Thomson@education.wa.edu.au)

Year 7 GAT and AE English students competed against each other in a school poetry slam and Lazaros Karpatsis (GAT student) came out the winner with an excellent poem about social issues facing Australia.

Both Year 7 and 8 GAT and AE students will be participating in an English ICAS competition this term.

Our next topic in year 7 is a novel study on 'Parvana' by Deborah Ellis which is about the life of a child growing up in Taliban- run Afghanistan. Year 8s will be analysing and writing a variety of short stories and persuasive texts. I am always on the look-out for guest speakers so if any parents have experience in either of these areas or a connection with someone of interest e.g. an author, that would be interested in speaking to the class I'd love to connect with them.

## **English**

Alice Basini

Year 10 AE

[Alice.Basini@education.wa.edu.au](mailto:Alice.Basini@education.wa.edu.au)

1.The AE year 10 class will be sitting the ICAS English competition on Tuesday 31<sup>st</sup> in class.

2.I will be promoting the Roland Leach Poetry Prize competition

3.And I will be starting the search for students to represent the school in the Rotary Four Way Speaking Competition.

## **GAT Languages**

Teacher: Louise Chapman

[Louise.chapman@education.wa.edu.au](mailto:Louise.chapman@education.wa.edu.au)

GAT Induction Day

Tuesday 7<sup>th</sup> August

8.45-2.30pm

Formal talk 8.45-9.15

For new 2019 GAT students and parents

## **Write a Book in a Day Event**

Teacher: Louise Chapman

[Louise.chapman@education.wa.edu.au](mailto:Louise.chapman@education.wa.edu.au)

Thursday 23<sup>rd</sup> August

8am-8pm

Involves year 7-10 GAT and AE English students

School Library

**Languages Parent Support Group**  
**Meeting 25<sup>th</sup> July 2018**  
**Teacher's Report**

There is a Chinese Writing and a Speaking Competition coming up. Three year 9 Chinese students are returning from an immersion camp in Shanghai. Several students have been nominated for the Australian Chinese Friendship Award.

Having a Japanese assistant helping with the Middle School classes 4 times a week is a great help, as is the Japanese assistant for upper school.

Korean classes for some local primary schools are starting next week – every Monday after school. These have been very successful in the past.

Italian Assistant has arrived. Her name Giulia Mazzotti.  
She is staying with the Sun and Lee families during her stay.  
Thank you to the Sun family and Lee family for hosting.  
Giulia assists in Italian classes.

Italian Exchange student arrived late Term 2  
Thank you to the Flannery family for hosting Davide.  
Davide will be here until week 6 of term 3

Dante Alighieri Speech Competition year 7-11  
21 October 2.30pm

WAATI Italian exams  
6-15<sup>th</sup> August  
Year 10, 11 and 12 students

Year 11 and 12 French students are sitting the Alliance Française High School exams August 1st.

# THE ART OF THE CHOCOLATIER



MONDAY AUGUST 13<sup>TH</sup>

6:15PM REGISTRATION

6:30PM TO 9PM

COOKING ROOM UPSTAIRS IN THE  
SPECIALIST BUILDING  
MT LAWLEY SENIOR HIGH SCHOOL

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MLSAS – LANGUAGE PARENT SUPPORT GROUP FUNDRAISER

At the end of the class you will leave with skills to make chocolate

Limited to 30 places:

Tickets \$150 per couple or \$80 for a single  
RRP \$95 each

Payment to be made via direct deposit – details will be sent in confirmation message after you reserve your place.

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Light meal included  
Wine available to purchase on the night.

Bring Your Own Apron  
Wear Enclosed Shoes

